Dear Doctoral Candidate,

This supervisor evaluation questionnaire is one of the required elements for the evaluation conducted by the PUMS Doctoral School. Its purpose is to gather information about the collaboration between the doctoral candidate and their supervisor(s).

Please complete the survey according to the instructions provided with each question. The survey results are confidential and will only be accessible to the authorities of the Doctoral School for the purpose of preparing necessary statistical data during the evaluation procedure.

Director of the PUMS Doctoral School.

**Name and surname of the supervisor being evaluated by this questionnaire**

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1. **How do you rate the substantive support provided by your supervisor in the following areas:**

*(Please mark your response on a scale where 1 means “definitely negatively”, 6 means “definitely positively”, and 0 means “I didn’t have such a need”)*

1. methodology of conducted research

1 2 3 4 5 6

1. development of the Individual Research Plan

1 2 3 4 5 6

1. providing relevant topic literature

1 2 3 4 5 6 0

1. research planning (including determining whether the doctoral student's assumptions are achievable within the specified education timeframe at the DS

1 2 3 4 5 6

1. ongoing verification of the progress of scientific work

1 2 3 4 5 6

1. writing scientific texts

1 2 3 4 5 6

1. **How do you assess the organizational support provided by your supervisor in the following areas:** (*Please mark your response on a scale where 1 means “definitely negatively and 6 means " definitely positively"*)
2. introducing the doctoral student to the university structures that support scientific research

**1 2 3 4 5 6**

1. familiarizing with the opportunities offered by the University for conducting scientific research

**1 2 3 4 5 6**

1. familiarizing with the opportunities offered by external institutions in terms of financing scientific research

**1 2 3 4 5 6**

1. building and developing a network of cooperation on a national and international level with other scientists/scientific organizations

**1 2 3 4 5 6**

1. participation in scientific conferences

**1 2 3 4 5 6**

1. developing competencies related to publishing scientific articles (including assistance in choosing indexed journals, familiarizing with peer review principles)

**1 2 3 4 5 6**

1. reviewing applications/proposals required during the course of education

**1 2 3 4 5 6**

1. collaboration with the DS Management

**1 2 3 4 5 6**

i. developing time management skills and maintaining a balance between academic-professional and personal life

**1 2 3 4 5 6**

1. **How do you assess another type of support from your supervisor concerning:**

*(please mark your response on a scale where 1 means “definitely negatively”, 6 means “definitely positively”)*

1. motivating the doctoral student to work

**1 2 3 4 5 6**

1. resolving research/academic problems

**1 2 3 4 5 6**

1. resolving administrative problems

**1 2 3 4 5 6**

1. **How do you assess the support from your supervisor regarding your academic teaching responsibilities?**

*(please indicate your response on a scale where 1 means "definitely negatively”, 6 means "definitely positively," and 0 means "didn’t heave teaching responsibilities”)*

**1 2 3 4 5 6 0**

1. **How do you assess the cooperation between your supervisors in guiding your doctoral dissertation?**

*(please indicate your response on a scale, where 1 means "definitely negatively," 6 means "definitely positively," and 0 means "I cannot assess this)*

**1 2 3 4 5 6 0**

1. **How, on a general scale, do you assess the functioning of the supervisor-doctoral student team regarding progress on the doctoral thesis in the following areas:**

*(please indicate your response on a scale, where 1 means “definitely negatively” and 6 means “definitely positively”)*

1. factual knowledge cooperation

**1 2 3 4 5 6**

1. organizational cooperation

**1 2 3 4 5 6**

1. creating an appropriate atmosphere of cooperation

**1\* 2\* 3\* 4 5 6**

\* If you choose answers 1-3, leave a comment:

1. **How (on a general scale), do you rate your engagement in collaboration with your supervisors regarding the progress of your doctoral work?**

(*please mark your response on a scale, where 1 means "definitely negatively," and 6 means "definitely positively"*)

**1 2 3 4 5 6**

1. **If you have additional comments, please write them below.**
2. **Do you need support from the Doctoral School? Indicate below the extent of your expected support.**

**Name of doctoral student completing the questionnaire**

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